



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | [www.gsbanndan.ie](http://www.gsbanndan.ie)

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 1 of 22

### 1. PURPOSE

This document sets out the Anti-Bullying Policy for Gaelscoil Dhroichead na Banndan.

### 2. SCOPE

This document is primarily used for child to child peer interactions. It should be read in conjunction with the school's Code of Behaviour. Bullying between child/adult is addressed within child protection protocols and procedures. Adult to adult interactions are dealt with in existing employment legislation and procedures.

### 3. INFORMATION

#### 3.1 Aims

Gaelscoil Dhroichead na Banndan community believes that each pupil has a right to an education free from fear and intimidation. The school regards bullying as a serious infringement of individual rights and a serious threat to the self-esteem and self-confidence of the targeted pupil(s). Therefore it does not tolerate bullying of any kind. Every report of bullying is treated seriously and dealt with, having due regard for the wellbeing of the targeted pupil(s) and the perpetrator(s).

The immediate priority, should a bullying incident occur, is ending the bullying, (thereby protecting the person(s) being targeted) and resolving the issues and restoring the relationships involved insofar as is practicable using a 'Reform, not Blame' approach. All pupils are expected to contribute to the creation and maintenance of a safe environment in the school. On becoming aware of any bullying situation, in or outside the school, involving



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 2 of 22

members of the school community they should notify a trusted responsible adult. Bullying behaviour is too serious not to report. Pupils' participation in school life in general is encouraged through existing school structures. Awareness of bullying, and willingness to take action to prevent or stop it, is part of this participation.

### 3.2 Procedures/Guidelines

#### 3.2.1 Introduction

In accordance with the requirements of the Education (Welfare) Act 2000 and the code of behaviour guidelines issued by the NEWB (National Education Welfare Board – part of Tulsa (Child and family Agency), the Board of Management (BOM) of Gaelscoil Dhroichead na Banndan has adopted the following anti-bullying policy within the framework of the school's overall code of behaviour. This policy fully complies with the requirements of the "Anti-Bullying Procedures for Primary and Post-Primary Schools" which were published in September 2013 by the Department of Education.

#### 3.2.2 Key Principals

The BOM recognises the very serious nature of bullying and the negative impact that it can have on the lives of pupils and on school climate. The BOM is therefore fully committed to the following key principles of best practice in preventing and confronting bullying behaviour:

(a) A positive school culture and climate which

- welcomes difference and diversity based on inclusivity;
- encourages pupils to disclose and discuss incidents of bullying behaviour in a non-threatening environment;
- promotes respectful relationships across the school community.



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 3 of 22

See Table 1 for further information on the key elements of a positive school culture and climate.

**Table 1:** *Key elements of a positive school culture and climate in Gaelscoil Dhroichead na Banndan.*

The school acknowledges the right of each member of the school community to enjoy school in a secure environment.

The school acknowledges the uniqueness of each individual and his/her worth as a human being.

The school promotes positive habits of self-respect, self-discipline and responsibility among all its members.

The school has the capacity to change in response to pupils' needs.

The school identifies aspects of curriculum through which positive and lasting influences can be exerted towards forming pupils' attitudes and values.

The school takes particular care of "at risk" pupils and uses its monitoring systems to facilitate early intervention where necessary and it responds to the needs, fears or anxieties of individual members in a sensitive manner.

The school recognises the need to work in partnership with and keep parents informed on procedures to improve relationships on a school-wide basis.

The school recognises the role of parents in equipping the pupil with a range of life-skills.

The school recognises the role of other community agencies in preventing and dealing with bullying.



## Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbanndan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 4 of 22

The school promotes habits of mutual respect, courtesy and an awareness of the interdependence of people in groups and communities.

The school promotes qualities of social responsibility, tolerance and understanding among all its members both in school and out of school.

Staff members share a collegiate responsibility, under the direction of the principal, to act in preventing bullying/aggressive behaviour by any member of the school community.

(b) Effective and caring school leadership.

(c) A whole-school approach that involves all education stakeholders.

(d) A shared understanding of what bullying is and its impact on all in the school community.

(e) Implementation of education and prevention strategies (including awareness raising measures) that:

- build empathy, respect and resilience in pupils;
- explicitly address the issues of identity-based bullying including in particular, homophobic and transphobic bullying threatening environment;
- explicitly address the issues of cyber-bullying. Activities include talks by Gardai for students; NPC talks for parents (via the Parents' Association) and other expert speakers;
- seek continuous raising of awareness among stakeholders.

(f) Effective supervision and monitoring of pupils.

(g) Provision of support for staff.

(h) Consistent recording, collection and maintenance of records, investigation and follow up of bullying behaviour (including use of established intervention strategies). All alleged



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 5 of 22

bullying incidents should be recorded under the name of the child on Aladdin in order to ensure an accurate account of the incident is kept for future reference.

(i) On-going evaluation of the effectiveness of the school's anti-bullying policy.

### 3.2.3 Definition of bullying

In accordance with the "Anti-Bullying Procedures for Primary and Post-Primary Schools" (see 3.2.1) bullying is defined as follows:

"Bullying is unwanted negative behaviour, verbal, psychological or physical conducted, by an individual or group against another person (or persons) and WHICH IS REPEATED OVER TIME".

Whilst the following items fall under the umbrella heading of bullying, this is not an exhaustive list. The following types of bullying behaviour are included in the definition of bullying:

- deliberate exclusion, malicious gossip and other forms of relational bullying;
- cyber-bullying;
- identity-based bullying such as homophobic bullying, racist bullying, bullying based on a person's membership of the Traveller community and bullying of those with disabilities or special educational needs (SEN).

Isolated or once-off incidents of intentional negative behaviour, including a once-off offensive or hurtful text message or other private messaging, do not fall within the definition of bullying and should be dealt with, as appropriate, in accordance with the school's Code of Behaviour.



# Gaelscoil Dhroichead na Banndan

# Anti-Bullying Policy

Uimhir Rolla: 20025E | www.gsbannan.ie

Rev. No.: 1

Ref. No.: PO.11

01-Sep-25

Page No: 6 of 22

However, in the context of this policy, placing a once-off offensive or hurtful public message, image or statement on a social network site or other public forum where that message, image or statement can be viewed and/or repeated by other people will be regarded as bullying behaviour.

Negative behaviour that does not meet this definition of bullying will be dealt with in accordance with the school's Code of Behaviour.

Additional information on different types of Bullying is set out in Section 2 of the Anti-Bullying Procedures for Primary or Post Primary Schools. This list is not exhaustive. Similar behaviours may also be regarded as bullying.

N.B. Isolated or once-off incidents do not fall within the definition of bullying and will be dealt with under the school's Code of Behaviour.

Table 2: Bullying behaviours which Gaelscoil Dhroichead na Banndan has identified as relevant to our context:

<b>General behaviours which apply to all:</b>	<ul style="list-style-type: none"><li>• Harassment based on any of the nine grounds in the equality legislation e.g. sexual harassment, homophobic bullying, racist bullying etc.</li><li>• Physical aggression</li><li>• Damage to property</li><li>• Spreading rumours</li><li>• Name calling</li><li>• Slagging</li></ul>
---	--



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 7 of 22

- The production, display or circulation of written words, pictures or other materials aimed at intimidating another person
- Offensive graffiti
- Extortion
- Insulting or offensive gestures
- The 'Look'
- Invasion of personal space
- A combination of any of the types listed.

### Cyber:

- Denigration: Spreading rumours, lies or gossip to hurt a person's reputation
- Harassment: Continually sending vicious, mean or disturbing messages to an individual
- Impersonation: Posting offensive or aggressive messages under another person's name
- Flaming: Using inflammatory or vulgar words to provoke an online fight
- Trickery: Fooling someone into sharing personal information which you then post online
- Outing: Posting or sharing confidential or compromising information or images
- Exclusion: Purposefully excluding someone from an online group
- Cyber stalking: Ongoing harassment and denigration that causes a person considerable fear for his/her safety



# Gaelscoil Dhroichead na Banndan

# Anti-Bullying Policy

Uimhir Rolla: 20025E | www.gsbanndan.ie

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 8 of 22

	<ul style="list-style-type: none"><li>• Silent telephone/mobile phone call</li><li>• Abusive telephone/mobile phone calls</li><li>• Abusive text messages</li><li>• Abusive email</li><li>• Abusive communication on social networks e.g. Facebook/Ask.fm/ twitter/YouTube or on game consoles</li><li>• Abusive communication on social media/apps etc.</li><li>• Abusive website comments/blogs/pictures</li><li>• Abusive posts on any form of communication technology</li></ul>
<b>Identity Based Behaviours:</b>	Including any of the nine discriminatory grounds mentioned in Equality Legislation (gender including transgender, civil status, family status, sexual orientation, religion, age, disability, race and membership of the Traveller community).
<b>Homophobic and Transgender:</b>	<ul style="list-style-type: none"><li>• Spreading rumours about a person's sexual orientation</li><li>• Taunting a person of a different sexual orientation</li><li>• Name calling e.g. Gay, queer, lesbian...used in a derogatory manner</li><li>• Physical intimidation or attacks</li><li>• Threats</li></ul>
<b>Race, nationality, ethnic background and membership of the Traveller community:</b>	<ul style="list-style-type: none"><li>• Discrimination, prejudice, comments or insults about colour, nationality, culture, social class, religious beliefs, ethnic or traveller background</li></ul>



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 9 of 22

	<ul style="list-style-type: none"><li>• Exclusion on the basis of any of the above</li></ul>
<b>Relational:</b>	<ul style="list-style-type: none"><li>• This involves manipulating relationships as a means of bullying. Behaviours include:<ul style="list-style-type: none"><li>• Malicious gossip</li><li>• Isolation &amp; exclusion</li><li>• Ignoring</li><li>• Excluding from the group</li><li>• Taking someone's friends away</li><li>• Spiteful and critical comments</li><li>• Spreading rumours</li><li>• Breaking confidence</li><li>• Talking loud enough so that the victim can hear</li><li>• The 'look'</li><li>• Use or terminology such as 'nerd' in a derogatory way</li></ul></li></ul>
<b>Sexual:</b>	<ul style="list-style-type: none"><li>• Unwelcome or inappropriate sexual comments or touching</li><li>• Harassment</li></ul>
<b>Special Educational Needs, Disability, High Achieving:</b>	<ul style="list-style-type: none"><li>• Name calling</li><li>• Taunting others because of their disability or learning needs</li><li>• Taking advantage of some pupils' vulnerabilities and limited capacity to understand social situations and social cues</li><li>• Mimicking a person's disability</li><li>• Setting others up for ridicule</li></ul>



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 10 of 22

- Taunting others for being good students and high achieving

### 3.2.4 Personnel responsible for investigations

The 'Relevant Teacher(s)' for investigating and dealing with bullying in this school is/are as follows:

- Class Teacher: As this is a primary school the relevant teacher investigating and dealing with child-to-child bullying in Gaelscoil Dhroichead na Banndan will normally be the class teacher.
- The other relevant teachers for investigating and dealing with bullying are the Principal and Deputy Principal:
  - Principal / Príomhoide: Nioclás Ó Laoghaire
  - Deputy Principal / Leas Príomhoide: Mairéad Áine Ní Urdail

### 3.2.5 Education and prevention strategies

The following education and prevention strategies, at the appropriate and relevant level for each class, will be put in place by the school:

- A school-wide approach to the fostering of respect for all members of the school community.
- The fostering and enhancing of the self-esteem of all our pupils through both curricular and extracurricular activities. Pupils will be provided with opportunities to develop a positive sense of self-worth through formal and informal interactions.
- Prevention and awareness - raising measures across all aspects of bullying, involving strategies that engage pupils in addressing problems when they arise. Strategies that develop empathy, respect and resilience among pupils will be a priority.



## Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | [www.gsbandan.ie](http://www.gsbandan.ie)

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 11 of 22

- School wide awareness raising and training on all aspects of bullying, to include pupils, parent(s)/guardian(s) and the wider school community. The organization of an anti-bullying information talk for parents periodically.
- The promotion of the value of diversity to address issues of prejudice and stereotyping, and highlight the unacceptability of bullying behaviour.
- Prevention and awareness - raising measures focusing on cyber –bullying by educating pupils on appropriate online behaviour, how to stay safe while online and also on developing a good school culture of reporting which has respect for all.
- School wide delivery of lessons on bullying from evidence based programmes focusing on developing pupils' awareness and understanding of bullying will be implemented as class/age appropriate: Clár Bí-Sábháilte & Misneach/ Stay Safe (mandatory) and Walk Tall Programmes, Zippys Friends and Circle Time, Friendship Week and other elements of the SPHE and Religion programmes.
- Involvement of pupils in contributing to a safe school environment e.g. Buddy system for younger children at lunchtime and other pupil support activities that can help to support pupils and encourage a culture of peer respect and support.
- The school will specifically consider the additional needs of SEN pupils with regard to programme implementation and the development of skills and strategies to enable all pupils to respond appropriately. Approaches to decreasing the likelihood of bullying for pupils in this category include prioritising inclusion, focusing on developing social skills and cultivating a school culture that accords respect to all in the school community.
- Supervision and monitoring of classrooms, corridors, school grounds, school tours and extracurricular activities. Non-teaching staff and ancillary staff will be



## Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | [www.gsbandan.ie](http://www.gsbandan.ie)

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 12 of 22

encouraged to be vigilant and report issues to relevant teachers. Supervision will also apply to monitoring student use of communication technology within the school.

- The school has an Acceptable Use Policy to ensure that the access to technology within the school is strictly monitored, as is the pupils' use of mobile phones and smart watches.
- Supporting each staff member on a daily basis while ensuring continuous and exact application of the policy.
- Continuous Professional Staff Development run by Cork Education Centre, Special Education Support Services and PDST.
- Ensuring that pupils and parents know who to tell and how to tell, e.g.
  - Direct approach to teacher at an appropriate time, for example after class;
  - Hand a note up with homework.
  - Make a phone call to the school.
  - Get a parent/guardian or friend to tell on your behalf.
- Ensure bystanders understand the importance of telling if they witness or know bullying is taking place.
- Encourage a culture of telling, with particular emphasis on the importance of bystanders. In that way pupils will gain confidence in 'telling'. This confidence factor is of vital importance. It should be made clear to all pupils that when they report incidents of bullying they are not considered to be telling tales but are behaving responsibly.
- The school will document its anti-bullying policy and education and prevention strategies.
- All parents/guardians are notified about the Anti-Bullying Policy in the school website as part of the Code of Behaviour. New parents are given a copy of each and sign up



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | [www.gsbandan.ie](http://www.gsbandan.ie)

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 13 of 22

to agreement of same. They are also notified that all other policies can be found on the school website.

- A parent or guardian should make an appointment with the class teacher if they suspect that their child is being bullied. The teacher will investigate in accordance with as per section 3.2.6 of this policy.
- The following Policies and Documents support our Anti-Bullying Policy
  - Dignity at Work Policy
  - Child Protection Policy
  - RSE Policy
  - SPHE Policy
  - Acceptable Use Policy
  - Code of Behaviour

### **3.2.6 Procedures for Investigating and Handling Bullying**

The school's procedures for investigation of bullying behaviour and established intervention strategies for dealing with cases of bullying behaviour are outlined below.

The primary aim in investigating and dealing with bullying is to resolve any issues and to restore, as far as is practicable, good relationships between the parties involved (rather than to apportion blame). With this in mind the school's procedures are as follows:

- In investigating and dealing with bullying behaviour, the relevant teacher(s) will exercise his/her/their professional judgement to determine whether bullying has occurred, what type, if it has and how best the situation might be resolved.



## Gaelscoil Dhroichead na Bannan

Uimhir Rolla: 20025E | [www.gsbanndan.ie](http://www.gsbanndan.ie)

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 14 of 22

- Parent(s)/guardian(s) are required to co-operate with any investigation and assist the school in resolving any issues and restoring, as far as is practicable, the relationships of the parties involved as quickly as possible.
- Teachers should take a calm, unemotional problem-solving approach when dealing with incidents of alleged bullying behaviour reported by pupils, staff or parents.
- All interviews should be conducted with sensitivity and with due regard to the rights of all pupils concerned. Pupils who are not directly involved can also provide very useful information in this way:
  - When analysing incidents of bullying behaviour, the relevant teacher(s) should seek answers to questions of what, where, when, who and why. This should be done in a calm manner, setting an example in dealing effectively with a conflict in a non-aggressive manner.
  - If a group is involved, each member should be interviewed individually at first. Thereafter, all those involved should be met as a group. At the group meeting, each member should be asked for his/her account of what happened to ensure that everyone in the group is clear about each other's statements.
  - Each member of a group should be supported through the possible pressures that they may face them from the other members of the group after interview by the teacher.
  - It may also be appropriate or helpful to ask those involved to write down their account of the incident(s).
  - In cases where it has been determined by the relevant teacher(s) that bullying behaviour has occurred, the parent(s)/guardian(s) of the parties involved should be contacted at an early stage to inform them of the matter and explain the actions being taken. The school should give parent(s)/guardian(s) an opportunity



## Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 15 of 22

of discussing ways in which they can reinforce or support the actions being taken by the school and the supports for their pupils.

- Where the relevant teacher(s) has/have determined that a pupil has been engaged in bullying behaviour, it should be made clear to him/her how he/she is in breach of the school's anti-bullying policy and efforts should be made to try to get him/her to see the situation from the perspective of the pupil being bullied.
- It must also be made clear to all involved (each set of pupils and parents) that in any situation where disciplinary sanctions are required, this is a private matter between the pupil being disciplined, his or her parents and the school;
- Any disciplinary sanction will be first agreed by the principal and the teacher before its implementation. This will ensure a standardised approach across the school.
- If it is evident that the bully is not making an effort to improve, the Board of Management are informed. This process set down by Rule 130 (5) of "National School Rules" will be followed.

RECORDING: Noting and reporting of bullying behaviour is to be documented using the template for recording bullying behaviour (Appendix A). All records must be maintained in accordance with relevant data protection legislation. The school's procedures for noting and reporting bullying behaviour will adhere to the following:

- The teacher will keep a written record of the investigation and if appropriate will ask those involved to write down their account of the incidents.
- A record will be kept of how the matter is handled and the outcome.
- Parents/guardians and pupils will be contacted later on to check that no further difficulties have arisen.



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbanndan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 16 of 22

- Incidents will be logged by the relevant (class) teachers and in instances where the behaviour has been appropriately addressed within 20 days – (the bullying behaviour to have ceased; issues between the parties resolved as far as practicable; the relationships between the parties restored as far as practicable) the bullying behaviour will be recorded by the class teacher on the recording template in Appendix 3 of Anti-Bullying Procedures for Primary and Post-Primary Schools. This template will be completed in full and a copy given to the Principal and Deputy Principal.
- Where a parent(s)/guardian(s) is not satisfied that the school has dealt with a bullying case in accordance with these procedures, the parent(s)/guardian(s) must be referred, as appropriate, to the school's complaints procedures.
- In the event that a parent(s)/guardian(s) has exhausted the school's complaints procedures and is still not satisfied, the school must advise the parent(s)/guardian(s) of their right to make a complaint to the Ombudsman for Children.
- Rules of the playground;
- General school rules under the school's behaviour policy.

### 3.2.7 Program of Support

The school's programme of support for pupils affected by bullying is as follows:



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 17 of 22

- All in-school supports and opportunities will be provided for the pupils affected by bullying to participate in activities designed to raise their self-esteem, to develop friendships and social skills and build resilience, e.g.
  - Pastoral care system;
  - Buddy / Peer mentoring system;
  - Care team / Student Support;
  - Group work such as circle time.
- If pupils require counselling of further supports the school will endeavour to liaise with the appropriate agencies to organise same. This may be for the pupil affected by bullying or involved in the bullying behaviour.

Pupils should understand that there are no innocent bystanders and that all incidents of bullying behaviour must be reported to a teacher.

### **3.2.8 Effective Supervision and Monitoring of Students**

The Board of Management confirms that appropriate supervision and monitoring policies and practices are in place to both prevent and deal with bullying behaviour and to facilitate early intervention where possible.

### **3.2.9 Prevention of Harassment**

The Board of Management confirms that the school will, in accordance with its obligations under equality legislation, take all such steps that are reasonably practicable to prevent the sexual harassment of pupils or staff on any of the nine grounds specified i.e. gender including transgender, civil status, family status, sexual orientation, religion, age, disability, race and membership of the Traveller Community.



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | [www.gsbandan.ie](http://www.gsbandan.ie)

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 18 of 22

### 3.2.10 Communication

This policy has been made available to school personnel, published on the school website and is readily accessible to parents and pupils on request and provided to the Parents' Association. A copy of this policy will be made available to the Department of Education and Skills to the patron if requested.

## 4. REVIEW AND EVALUATION OF THE POLICY

This policy and its implementation will be reviewed by the Board of Management once in every school year. On-going review and evaluation will take cognisance of changing information or guidelines. The policy will be revised as necessary in the light of such review and evaluation and within the framework of school planning. Written notification that the review has been completed will be made available to school personnel, published on the school website and be otherwise readily accessible to parents and pupils on request and provided to the Parents' Association. A record of the review and its outcome will be made available to the Department of Education and Skills and to the patron if requested.

The Principal will report to the Board of Management at least once each term to assess compliance with school policy.

The Principal will ensure that all teachers and SNAs in the school shall be kept up to date with any changes to the policy.



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | [www.gsbandan.ie](http://www.gsbandan.ie)

## Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 19 of 22

### 5. APPROVAL INFORMATION

The Policy was ratified by the Board of Management on 22-Apr-24. This policy will be reviewed on an annual basis.

### 6. REFERENCE DOCUMENTATION

- Anti-Bullying Procedures for Primary and Post-Primary Schools  
<https://assets.gov.ie/24429/3b6f3db2de154ebaa1f69a0856c97c8e.pdf>

### 7. APPENDICES/DIAGRAMS

- Appendix 1: Template for recording bullying behaviour



# Gaelcoil Dhroichead na Banndan

Uimhir Rolla: 20025E | www.gsbandan.ie

# Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 20 of 22

## Appendix 1: Template for recording bullying behaviour

### 1. Name of pupil being bullied and class group

Name \_\_\_\_\_ Class \_\_\_\_\_

### 2. Name(s) and class(es) of pupil(s) engaged in bullying behaviour


### 3. Source of bullying concern/report (tick relevant box(es))\*

Pupil concerned	<input type="checkbox"/>
Other Pupil	<input type="checkbox"/>
Parent	<input type="checkbox"/>
Teacher	<input type="checkbox"/>
Other	<input type="checkbox"/>

### 4. Location of incidents (tick relevant box(es))\*

Playground	<input type="checkbox"/>
Classroom	<input type="checkbox"/>
Corridor	<input type="checkbox"/>
Toilets	<input type="checkbox"/>
School Bus	<input type="checkbox"/>
Other	<input type="checkbox"/>



# Gaelscoil Dhroichead na Banndan

# Anti-Bullying Policy

Uimhir Rolla: 20025E | www.gsbandan.ie

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 16-Apr-24

Page No: 21 of 22

## 5. Name of person(s) who reported the bullying concern

--

## 6. Type of Bullying Behaviour (tick relevant box(es)) \*

Physical Aggression	<input type="checkbox"/>	Cyber-bullying	<input type="checkbox"/>
Damage to Property	<input type="checkbox"/>	Intimidation	<input type="checkbox"/>
Isolation/Exclusion	<input type="checkbox"/>	Malicious Gossip	<input type="checkbox"/>
Name Calling	<input type="checkbox"/>	Other (specify)	<input type="checkbox"/>

## 7. Where behaviour is regarded as identity-based bullying, indicate the relevant category:

Homophobic	Disability/SEN related	Racist	Membership of Traveller community	Other (specify)
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## 8. Brief Description of bullying behaviour and its impact

--



# Gaelscoil Dhroichead na Banndan

Uimhir Rolla: 20025E | [www.gsbandan.ie](http://www.gsbandan.ie)

# Anti-Bullying Policy

Rev. No.: 1

Ref. No.: PO.11

Issue Date: 01-Sep-25

Page No: 22 of 22

## 9. Details of actions taken

--

Signed \_\_\_\_\_ (Relevant Teacher)

Date \_\_\_\_\_

Date submitted to Principal/Deputy Principal \_\_\_\_\_