



# **Gaelscoil Dhroichead na Banndan**

Uimhir Rolla: 20025E | [www.gsbanndan.ie](http://www.gsbanndan.ie)

## **Parental Complaints Policy**

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### **1. PURPOSE**

This document sets out the Parental Complaints Policy of Gaelscoil Dhroichead na Banndan as agreed by the teachers' union and management bodies, which provides a mechanism for dealing with parental complaints/ legal guardian(s) complaints. against a teacher as set out in Section 28 of the Education Act 1998.

### **2. SCOPE**

The school promotes positive home – school contacts and endeavours to enhance the self-esteem of everyone within the school community. The policy contributes towards those ideals.

### **3. INFORMATION**

#### **3.1 Aims-Objectives**

To foster fruitful and trusting relationships between school and parent(s) / guardian(s):

- To afford parent(s) / guardian(s) an opportunity to express opinions/grievances through the framework of a defined procedure
- To minimize the opportunity for conflict by providing parent(s) / guardian(s) an opportunity to liaise with the class teacher.

#### **3.2 Introduction**

The procedure is a staged procedure where every effort is made to resolve matters at the earliest possible stage. In most cases, concerns will be dealt with either informally or formally at the earlier stages of the procedure. Where it has not been possible to agree a



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resolution at the earlier stages, the procedure does allow for the escalation of the matter to the Board of Management. This procedure sets out, in four stages, the process to be followed in progressing a complaint and the specific timescale to be followed. It is expected the parties will follow each stage in sequence.

### **3.3 Procedural Points**

Where the term written correspondence is used, this refers specifically to a letter or email correspondence from a parent/legal guardian(s).

Only complaints about a teacher which are written and signed by a parent/legal guardian, and which relate to their own child, will be investigated.

Where a complaint raised by a parent/legal guardian is deemed by the employer/board of management to relate to the following, this procedure will not apply:

- matters of professional competence and which are to be referred to the Department of Education;
- frivolous or vexatious complaints and complaints which do not impinge on the work of a teacher in a school; or
- complaints in which either party has recourse to law or to another existing procedure.

In all circumstances, any form of written correspondence for the attention of the Board of Management must be supplied to the Chairperson of the board of management only. Any deviation from this could be deemed prejudicial and as acting outside the scope of this agreement.



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Days in this procedure refer specifically to school days. A school day is a day on which the school is in operation. Holiday periods, school closures and leaves of absences are not counted as school days for the purpose of this procedure.

Group/collective complaints are not provided for and each parent/legal guardian raising a concern will be dealt with separately through this process.

The procedure is a domestic forum and accordingly, neither management nor the INTO intends that there would be legal representation at any stage.

Issues should be raised in a timely manner. It is in the best interests of the child that issues are raised to achieve early resolution at the earliest possible stage with the teacher, ideally while the pupil is in that teacher's class

### **3.4 Stages of Process**

#### **3.4.1 Formal Stage 1: Discussion**

Stage 1.1: Parent/guardian meets teacher: A parent/legal guardian who wishes to make a complaint in respect of their own child, should, seek an appointment with the teacher concerned with a view to resolving the complaint. Further meetings with the teacher can be convened as appropriate.

Stage 1.2: Parent/guardian meets Principal: Where the parent/legal guardian is unable to resolve the complaint with the teacher, they should seek an appointment with



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the Principal with a view to resolving the complaint. Further meetings can be convened by the Principal as appropriate.

Stage 1.3: Parent/guardian meets Chairperson: Where the complaint remains unresolved, the parent/legal guardian should seek an appointment with the Chairperson of the Board of Management with a view to resolving the complaint. Further meetings can be convened by the Chairperson as appropriate.

*Note: The complaint may be resolved at the end of this stage, if not the proceed to Formal Stage 2.*

### **3.4.2 Formal Stage 2: Written**

Stage 2.1: Written complaint sent to Chairperson: If the complaint has not been resolved at stage 1, the parent/legal guardian who wishes to pursue the matter further should submit the complaint in writing to the Chairperson of the Board of Management. This commences stage 2.

Stage 2.2: Chairperson provides a copy to the teacher: The Chairperson should provide a copy of the written complaint to the teacher against whom the complaint has been made, without delay.

Stage 2.3: Chairperson convenes meeting(s): The Chairperson should seek to resolve the complaint between the teacher and the parent/legal guardian within 10 school days of the commencement of stage 2.1. This may require one or more meetings to be convened by the Chairperson with the teacher/parent/legal



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guardian and other school personnel as deemed appropriate by the Chairperson.

*Note: The complaint may be resolved at the end of this stage, if not the proceed to Formal Stage 3.*

### 3.4.3 Formal Stage 3: Board of Management

Stage 3.1: Chairperson makes a formal report to the board: If the complaint remains unresolved following stage 2 and the parent/legal guardian wishes to pursue the matter, they should inform the Chairperson in writing of this fact. The Chairperson should make a formal report to the Board of Management within 10 days of receipt of this written statement. At this meeting, the Board can decide to proceed to either stage 3.2 or 3.3.

Stage 3.2: Complaint concluded: Where the Board considers the complaint, the process may be concluded at this stage, if the board considers that:

- The complaint is frivolous/vexatious;
- The complaint has already been investigated by the board;
- The complaint is more appropriately dealt with through a more relevant DE circular, or;
- where recourse to law has been initiated.

Where the Board determines the complaint is concluded at this stage, the parent/legal guardian should be so informed within five days of the Board meeting.



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Stage 3.3: Proceed to a hearing: Where the Board decides to proceed to a hearing, it should proceed as follows:

- a) the teacher should be informed that the complaint is proceeding to a full hearing and the Chairperson must ensure the teacher has been supplied with all documents which are being considered by the Board.
- b) the Board should arrange a meeting with the parent/legal guardian if it considers such to be required. The parent/legal guardian is entitled to be accompanied and assisted by a friend at any such meeting.
- c) the teacher should be afforded an opportunity to make a presentation of their case to the Board. The teacher is entitled to be represented by a friend or a union representative, who may be accompanied for the purpose of assistance and note taking.
- d) the teacher should be requested to supply a written statement to the board as the employer in response to the complaint. This written statement will be confidential to the employer and will not be shared with any third party.
- e) the meeting of the Board of Management referred to in 3(b), (c) and (d) will take place within 10 days of the meeting referred to in 3.1. in so far as possible.

### **3.4.4 Formal Stage 4: Written decision from Chairperson**

Stage 4.1: Written decision from Chairperson: The Board will consider the complaint and the response provided and will adjudicate on the matter. The Chairperson



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should convey the decision of the Board in writing to the teacher and the parent/legal guardian(s) within five days of the meeting held at stage 3.3.

Stage 4.2: Complaint concluded: The decision of the Board shall be final.

### 3.5 Success Criteria

- Swift and efficient resolution of grievances
- Parent-Guardian / Teacher satisfaction
- Positive school community feedback
- Reviews of school policies as issues arise.

## 4. REVIEW OF DOCUMENTATION

The policy will be subject to evaluation/review at least every three years and amendments may be made to the policy in light of:

- Revised/New DES Circulars and Guidelines.

The Principal will report to the Board of Management at least once each year to assess compliance with school policy.

## 5. APPROVAL INFORMATION

The Policy was ratified by the Board of Management on 06-Mar-24. This policy will be reviewed at least every three years.



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### **6. REFERENCE DOCUMENTATION**

- <https://www.into.ie/2023/12/04/revised-parental-complaints-procedure-for-primary-schools/>
- <https://www.gov.ie/en/policy-information/parental-complaints/>

### **7. APPENDICES/DIAGRAMS**

#### **7.1 Process Flow Diagram of Parental Complaints Stages**



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### APPENDIX 7.1 Process Flow Diagram of Parental Complaints Stages

